

## Written Assignment Grading Rubric

Criteria	Unacceptable	Minimally Acceptable	Good (Expected)	Excellent
<b>Purpose and Content</b>	Central purpose or argument is not clearly identified. Analysis is vague or not evident is completely lacking. Reader is confused or may be misinformed.	The paper's purpose is not always clear or is inconsistent. Information supports a central purpose or argument at times. Analysis is superficial, basic or general preventing the reader from gaining any insight into the issues.	The paper clearly identifies the purpose and provides support for the writers position. Information provides reasonable support for a central purpose or argument and displays evidence of a basic analysis of a significant topic. Reader gains some insights.	The paper's purpose is clear and presents a balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis of a significant topic. Reader gains important insights.
<b>References</b>	The reader is confused about the source of information and ideas. No references are cited to support statements or the sources are not professionally reliable.	Although attributions are occasionally given, many statements seem unsubstantiated or are not peer reviewed and have uncertain reliability.	Professionally and legally legitimate sources that support claims are generally present and attribution is, for the most part, clear and fairly represented.	Compelling evidence from professionally and legally legitimate sources (peer reviewed and appropriate court cases) are given to support claims. Attribution is clear and fairly represented.
<b>Organization</b>	The writing is not logically organized. Frequently, ideas fail to make sense together. The reader cannot identify a line of reasoning and loses interest.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together. The reader is fairly clear about what writer intends.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line of reasoning.	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.
<b>Grammar, Spelling, Writing Mechanics and Length</b>	There are so many errors that meaning is obscured. The reader is confused and stops reading. Paper too brief to adequately accomplish the assignment.	The writing has many errors, and the reader is distracted by them. The paper generally addresses the topic but leaves out issues or topics that should/could have been addressed	There are occasional errors, but they don't represent a major distraction or obscure meaning. Paper is adequate in length for the topic.	The writing is free or almost free of errors. Paper is adequate in length for the topic and discuss the topic in detail.
<b>Paper Format, Timeliness and Submission</b>	It appears as if no format was followed. The document was submitted late.	There are frequent errors and inconsistencies in the writing format, with errors and omissions in necessary elements. The reference is missing or improperly formatted (list of URLs). The document was submitted late but nearly on time. The assignment was submitted incorrectly (eg., copied and pasted into the comments section) or not in one of the required software formats.	The paper generally follows a standard format is used with minor errors. The document was submitted late after receiving permission for a late submission from the instructor or was submitted incorrectly (eg., not one of the required word processing formats).	A standard writing format is used accurately and consistently in the paper and on the "References" page. The document was submitted in accordance with assignment instructions.